

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 2021

Goal Category	Goal Related to Achievement or Growth on 7 - 12 Benchmarks
<p><i>Beginning Middle of the Year Reading Goal</i></p>	<p><i>Original Goals:</i></p> <p><i>As measured by the NWEA by the end of January 2021, 75% of Pathways Academy students grades 7-11 in the 49th percentile rank or lower with 90% attendance or better will be able to:</i></p> <ul style="list-style-type: none"> • <i>Decode words, recognize common words, and understand word relationships. They use context clues and reference materials to decipher word meaning and nuance.</i> • <i>Read and comprehend literary texts and informational texts, make inferences and predictions, and draw conclusions. They determine main ideas, analyze the development of themes, and summarize.</i> • <i>Analyze the structure of literary texts and analyze literary elements of a text, such as plot, character, theme, and setting. They analyze literary devices and evaluate the author's craft.</i> • <i>Analyze the structure of informational texts, evaluating texts for bias and for the quality of claims and evidence. They evaluate the author's craft, determining the author's point of view and purpose.</i> • <i>Use various research and writing skills to plan, develop, and revise writing.</i> <p><u><i>Chronically Absent Students = Non-Engaged</i></u></p> <p><i>As measured by the NWEA by the end of January 2021, 75% of Pathways Academy students grades 7-11 in the 49th percentile rank or lower with greater than 50%, but less than 90% attendance, will be able to:</i></p> <p><u><i>ELA</i></u></p> <ul style="list-style-type: none"> • <i>Decode words, recognize common words, and understand word relationships. They use context clues and reference materials to decipher word meaning and nuance.</i> • <i>Read and comprehend literary texts and informational texts, make inferences and predictions, and draw conclusions. They determine main ideas, analyze the development of themes, and summarize.</i> • <i>Analyze the structure of literary texts and analyze literary elements of a text, such as plot, character, theme, and setting. They analyze literary devices and evaluate the author's craft.</i> • <i>Analyze the structure of informational texts, evaluating texts for bias and for the quality of claims and evidence. They evaluate the author's craft, determining the author's point of view and purpose.</i> • <i>Use various research and writing skills to plan, develop, and revise writing.</i> • <i>Improve their reading and writing proficiency by 1.5 percentile ranks as measured by the NWEA.</i>
<p>Middle of the Year Reading Goal (added)</p>	<p>As measured by the NWEA, by the beginning of March 2021, Pathways Academy students in grades 7-12:</p> <ul style="list-style-type: none"> • 100% of students who are not proficient based on ELA NWEA outcomes will receive intervention

<p>End of the Year Math Goal (Revised)</p>	<p>As measured by the NWEA by the end of June 2021, 75% of Pathways Academy students grades 7-11 in the 49th percentile rank or lower with 90% attendance or better will be able to:</p> <p><u>Math</u></p> <ul style="list-style-type: none"> • Understand and apply algebraic concepts, including extending patterns, simplifying expressions, solving equations and inequalities, plotting points on the coordinate plane, and working with functions. • Understand and apply geometry concepts, including identification and classification of two- and three-dimensional figures, symmetry and transformations, similar and congruent figures, the Pythagorean Theorem, and scale factors. • Understand and apply concepts of measurement, including measuring; conversion; using appropriate units; and calculating perimeter, circumference, area, and surface area. • Understand and apply concepts of organizing, reading, and interpreting graphs, collecting and analyzing data, and determining probability and using it to predict outcomes. • Improve their math concepts and estimation skills by 5 percentile ranks as measured by the NWEA.
	<p><u>Chronically Absent Students = Non-Engaged</u></p> <p>As measured by the NWEA by the end of June 2021, 75% of Pathways Academy students grades 7-11 in the 49th percentile rank or lower with greater than 50%, but less than 90% attendance, will be able to:</p> <p><u>Math</u></p> <ul style="list-style-type: none"> • Understand and apply algebraic concepts, including extending patterns, simplifying expressions, solving equations and inequalities, plotting points on the coordinate plane, and working with functions. • Understand and apply geometry concepts, including identification and classification of two- and three-dimensional figures, symmetry and transformations, similar and congruent figures, the Pythagorean Theorem, and scale factors. • Understand and apply concepts of measurement, including measuring; conversion; using appropriate units; and calculating perimeter, circumference, area, and surface area. • Understand and apply concepts of organizing, reading, and interpreting graphs, collecting and analyzing data, and determining probability and using it to predict outcomes. • Improve their math concepts and estimation skills by 3 percentile ranks as measured by the NWEA.
	<p>As measured by the NWEA, by the end of the 2020- 2021 school year, Pathways Academy students in grades 7-12:</p> <ul style="list-style-type: none"> • Pathways Academy will increase the total number of students participating in the NWEA Math assessment by 50 students (<i>Participation Goal</i>) • 45% of all tested students will meet their Growth Projection Goal as determined by the fall and winter test sessions = (<i>Growth Goal</i>) • 50% of male students will meet their Growth Projection Goal as determined by the fall and winter test sessions = (<i>Growth Goal</i>) • 40% of all students will score in the 50th percentile or higher (<i>Proficiency Goal</i>)



Within a caring and supportive environment, this 21st Century school provides pregnant and parenting students with the academic and ethical skills necessary for success.

Notes:

NWEA has released NORMS for 2020 which includes data for 12th grade; therefore, Pathways Academy is including 12th grade students in testing events.

In an effort to increase participation rate, Pathways Academy has revised our plans and will now do three test events for the 2020-2021 school year instead of just the two required by legislation

In an effort to better effect the percentage of students who meet their growth projection goal, all students who tested in the 40th percentile or lower, for the fall test event, will automatically receive intervention in the tested subject area.

In an effort to better effect our percentage of students who meet their growth projection goal, all students who test in the 40th percentile or lower, for the winter test event, will receive intervention and/or additional support in the tested subject area.

Winter test window closes on February 17th; therefore, winter test data will be available after the February 1st reporting date.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1 Assessment Window closes February 17 th		Before End of the Year	
	Reading 5% participation rate	Math 4% participation rate	Reading	Math	Reading	Math
All Students	27%	33%				
Econ. Disadvantaged	27%	33%				
Special Education	0%	0%				
English Learner	N/A	N/A				
Female	37%	50%				
Male	0%	0%				
Race/Ethnicity 1	N/A	N/A				
Race/Ethnicity 2	N/A	N/A				
Race/Ethnicity 3	N/A	N/A				
Race/Ethnicity 4	N/A	N/A				
100% Remote*	27%	33%				
Not 100% Remote*	N/A	N/A				

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods